

**Kenowa Hills Public Schools****Alpine Elementary****Annual Education Report (AER)**

January 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Alpine Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Jason Snyder, for assistance.

The AER is available for you to review electronically by visiting the following website: www.mischooldata.org, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. For the 2023-24 school year, our school has not been given one of these labels.

Although each year all our students continue to show much growth, various subgroups of students struggle to meet state expectations. Those subgroups include students who qualify as economically disadvantaged, Hispanic, limited English proficient (LEP) and students with disabilities. Our staff values continuous improvement and is committed to utilizing best practices and personalizing learning to meet the needs of individual students. Ensuring that our students have a



Kenowa Hills Public Schools

guaranteed and viable curriculum, effective instructional framework, best practices for small group instruction and a multi-tiered system of support to assist with meeting academic, behavioral, social and emotional needs are key strategies that will lead to higher levels of student performance. In addition, maintaining a safe and orderly environment and working closely with our parents and community is essential to reaching our goals. We appreciate the continued support of parents, staff and our community in our improvement efforts. By working as an educational team, we are confident that our school can become a leader in education in the state.

State law requires that we also report additional information. Please see below.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL – Alpine Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN – Alpine Elementary participates in the Michigan Department of Education’s continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Alpine’s 3-5 year school improvement plan can be found at:
<https://docs.google.com/document/d/1cF0eNxQc4zMqxELsCXEtNILXwJi0dAvytPD1Tv5hQ/edit>
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL – There are no specialized schools within Alpine Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Section 41, Title III, and Title Ic grant funds.
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE’S MODEL – Alpine Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level’s or department’s curriculum are available at www.khps.org/curriculum or in the building’s main office upon request.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS – A comprehensive overview of Alpine’s student achievement data can be found at <http://www.khps.org/academics/curriculum-department/annual-reports/>. This link

**Kenowa Hills Public Schools**

includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – Over the past three years, Alpine Elementary parent-teacher conferences have been well attended. Please see below.
- Fall 2020-2021: 187 students represented by a parent/guardian (83%).
 - Spring 2020-2021: 219 students represented by a parent/guardian (80%).
 - Fall 2021-2022: 303 students represented by a parent/guardian (82%).
 - Spring 2021-2022: 219 students represented by a parent/guardian (80%).
 - Fall 2022-2023: 348 students represented by a parent/guardian (97%).
 - Spring of 2022-2023: 310 students represented by a parent/guardian (91%).

We are committed to continuous improvement and very proud of the efforts being made to provide quality learning experiences for each and every student at Alpine Elementary. Our community continues to play a vital role in the success of our school. We look forward to working as a team to build upon the success we have had to impact student learning for all.

Your partner in education,

Jason Snyder (Principal)

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	41.9%	93	33.3%	18	13.0%	7	20.4%	11	37.0%	20	29.6%	16
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	38.7%	82	30.5%	18	10.2%	6	20.3%	12	28.8%	17	40.7%	24
ELA	3rd Grade Content	Asian	2022-23	60.9%	2,157	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Black or African American	2022-23	16.8%	3,077	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Hispanic of Any Race	2021-22	29.5%	2,495	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	6
ELA	3rd Grade Content	Hispanic of Any Race	2022-23	30.9%	2,680	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
ELA	3rd Grade Content	Two or More Races	2021-22	39.7%	2,105	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	44.4%	68	41.7%	15	16.7%	6	25.0%	9	30.6%	11	27.8%	10
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.0%	64	36.8%	14	10.5%	4	26.3%	10	21.1%	8	42.1%	16
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	40.0%	44	38.7%	12	19.4%	6	19.4%	6	38.7%	12	22.6%	7
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	40.4%	46	38.5%	10	<=20%	3	*	7	23.1%	6	38.5%	10
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	43.8%	49	26.1%	6	<=20%	<3	*	*	34.8%	8	39.1%	9
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	36.7%	36	24.2%	8	<=10%	3	*	5	33.3%	11	42.4%	14
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	29.4%	35	26.7%	12	<=10%	4	*	8	40.0%	18	33.3%	15
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	28.1%	34	24.4%	11	<=10%	3	*	8	35.6%	16	40.0%	18
ELA	3rd Grade Content	English Learners	2021-22	26.4%	2,222	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	8	*	4

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	English Learners	2022-23	26.1%	2,201	<=50%	4	<=50%	3	<=50%	<3	<=50%	<3	<=50%	4	<=50%	3
ELA	3rd Grade Content	Migrant	2021-22	12.5%	12	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2021-22	19.4%	328	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeless	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Military Connected	2021-22	51.4%	199	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	40.8%	80	21.3%	13	8.2%	5	13.1%	8	32.8%	20	45.9%	28
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	50.7%	111	33.9%	19	12.5%	7	21.4%	12	32.1%	18	33.9%	19

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Asian	2021-22	66.4%	2,403	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Black or African American	2022-23	19.8%	3,521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Hispanic of Any Race	2021-22	32.6%	2,756	21.6%	8	<=20%	3	<=20%	<3	<=20%	<3	*	9	*	11
ELA	4th Grade Content	Hispanic of Any Race	2022-23	33.3%	2,882	<=50%	13	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	7
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2022-23	41.0%	2,223	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2021-22	51.3%	31,695	43.1%	53	22.2%	6	<=20%	3	<=20%	3	25.9%	7	51.9%	14
ELA	4th Grade Content	White	2022-23	52.0%	32,175	54.2%	83	40.0%	14	20.0%	7	20.0%	7	28.6%	10	31.4%	11

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	44.3%	43	<=20%	6	<=20%	3	<=20%	3	*	10	*	14
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	53.8%	57	43.8%	14	18.8%	6	25.0%	8	31.3%	10	25.0%	8
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	37.4%	37	22.6%	7	<=10%	<3	*	*	32.3%	10	45.2%	14
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	47.8%	54	20.8%	5	<=20%	<3	<=20%	*	33.3%	8	45.8%	11
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	31.9%	36	21.6%	11	<=10%	3	*	8	31.4%	16	47.1%	24
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	40.2%	49	29.5%	13	<=10%	4	*	9	38.6%	17	31.8%	14
ELA	4th Grade Content	English Learners	2021-22	27.9%	2,373	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	7
ELA	4th Grade Content	English Learners	2022-23	27.3%	2,274	<=50%	7	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	4
ELA	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Migrant	2022-23	12.2%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	9
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Military Connected	2021-22	53.4%	228	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	50.3%	96	38.8%	19	10.2%	5	28.6%	14	34.7%	17	26.5%	13
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.1%	82	15.1%	8	<=10%	3	<=10%	5	47.2%	25	37.7%	20
ELA	5th Grade Content	Asian	2022-23	68.5%	2,538	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

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ELA	5th Grade Content	Black or African American	2021-22	17.6%	3,130	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2021-22	33.4%	2,917	<=50%	10	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
ELA	5th Grade Content	Hispanic of Any Race	2022-23	34.2%	2,975	25.6%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	7
ELA	5th Grade Content	Two or More Races	2021-22	40.0%	2,030	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	56.2%	73	48.1%	13	<=20%	3	*	10	29.6%	8	22.2%	6
ELA	5th Grade Content	White	2022-23	51.1%	31,924	48.7%	58	<=20%	4	<=20%	<3	<=20%	*	*	10	*	12
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	52.6%	50	30.8%	8	<=20%	<3	*	*	42.3%	11	26.9%	7

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	46.8%	44	<=20%	4	<=20%	<3	<=20%	*	*	15	*	9
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	47.9%	46	47.8%	11	<=20%	3	*	8	26.1%	6	26.1%	6
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	41.3%	38	<=20%	4	<=20%	<3	<=20%	<3	*	10	*	11
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	38.4%	38	35.1%	13	10.8%	4	24.3%	9	32.4%	12	32.4%	12
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	34.3%	36	<=10%	4	<=10%	<3	<=10%	*	*	22	*	15
ELA	5th Grade Content	English Learners	2021-22	19.2%	1,418	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	English Learners	2022-23	18.5%	1,274	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	5
ELA	5th Grade Content	Migrant	2021-22	22.0%	18	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Migrant	2022-23	16.2%	12	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2021-22	17.6%	274	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Homeless	2022-23	18.9%	344	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2021-22	16.3%	67	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	50.9%	113	29.6%	16	<=10%	3	*	13	29.6%	16	40.7%	22
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	46.2%	98	35.6%	21	16.9%	10	18.6%	11	27.1%	16	37.3%	22
Mathematics	3rd Grade Content	Asian	2022-23	69.0%	2,535	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Black or African American	2022-23	15.7%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Hispanic of Any Race	2021-22	28.2%	2,401	<=50%	14	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	10
Mathematics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	<=50%	7	<=50%	4	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Mathematics	3rd Grade Content	Two or More Races	2021-22	38.3%	2,033	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	54.2%	83	36.1%	13	<=10%	3	*	10	33.3%	12	30.6%	11
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	53.0%	79	39.5%	15	21.1%	8	18.4%	7	26.3%	10	34.2%	13
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	42.7%	47	29.0%	9	<=10%	<3	*	*	25.8%	8	45.2%	14
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	42.1%	48	34.6%	9	<=20%	3	*	6	23.1%	6	42.3%	11

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	58.9%	66	30.4%	7	<=20%	<3	*	*	34.8%	8	34.8%	8
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	51.0%	50	36.4%	12	21.2%	7	15.2%	5	30.3%	10	33.3%	11
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	38.7%	46	26.7%	12	<=10%	<3	*	*	26.7%	12	46.7%	21
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	32.2%	39	26.7%	12	<=10%	4	*	8	31.1%	14	42.2%	19
Mathematics	3rd Grade Content	English Learners	2021-22	32.6%	2,828	<=50%	11	<=50%	3	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathematics	3rd Grade Content	English Learners	2022-23	33.5%	2,945	<=50%	4	<=50%	3	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathematics	3rd Grade Content	Migrant	2021-22	11.1%	11	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2021-22	18.0%	306	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Homeless	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Military Connected	2021-22	46.2%	178	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	47.7%	94	24.2%	15	<=5%	<3	*	*	33.9%	21	41.9%	26
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	53.4%	117	35.7%	20	12.5%	7	23.2%	13	37.5%	21	26.8%	15
Mathematics	4th Grade Content	Asian	2021-22	65.7%	2,407	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Black or African American	2022-23	11.9%	2,108	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Hispanic of Any Race	2021-22	24.4%	2,068	35.1%	13	26.1%	6	<=20%	<3	*	*	34.8%	8	39.1%	9
Mathematics	4th Grade Content	Hispanic of Any Race	2022-23	26.3%	2,309	<=50%	14	<=50%	3	<=50%	<3	<=50%	<3	<=50%	6	<=50%	6
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2022-23	33.6%	1,821	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	53.7%	66	22.2%	6	<=20%	<3	<=20%	*	33.3%	9	44.4%	12
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	60.1%	92	48.6%	17	17.1%	6	31.4%	11	31.4%	11	20.0%	7
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	40.8%	40	16.1%	5	<=10%	<3	*	*	35.5%	11	48.4%	15
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	42.5%	45	31.3%	10	<=10%	3	*	7	46.9%	15	21.9%	7
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	54.5%	54	32.3%	10	<=10%	<3	*	*	32.3%	10	35.5%	11

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	63.7%	72	41.7%	10	<=20%	4	*	6	25.0%	6	33.3%	8
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	36.3%	41	19.6%	10	<=10%	<3	*	*	37.3%	19	43.1%	22
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	39.3%	48	27.3%	12	<=10%	4	*	8	43.2%	19	29.5%	13
Mathematics	4th Grade Content	English Learners	2021-22	24.6%	2,146	<=50%	*	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	8
Mathematics	4th Grade Content	English Learners	2022-23	26.0%	2,256	<=50%	10	<=50%	4	<=50%	<3	<=50%	*	<=50%	5	<=50%	4
Mathematics	4th Grade Content	Migrant	2021-22	20.0%	16	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Migrant	2022-23	11.1%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	4th Grade Content	Homeless	2021-22	12.5%	194	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Military Connected	2021-22	47.2%	201	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	38.2%	73	28.6%	14	<=10%	4	*	10	24.5%	12	46.9%	23
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	37.6%	70	26.4%	14	<=10%	3	*	11	26.4%	14	47.2%	25
Mathematics	5th Grade Content	Asian	2022-23	62.1%	2,352	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2021-22	6.5%	1,155	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Hispanic of Any Race	2021-22	18.5%	1,626	<=50%	9	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Mathematics	5th Grade Content	Hispanic of Any Race	2022-23	20.2%	1,778	28.2%	11	28.6%	6	<=20%	<3	*	*	23.8%	5	47.6%	10
Mathematics	5th Grade Content	Two or More Races	2021-22	25.7%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	39.2%	51	29.6%	8	<=20%	<3	*	*	29.6%	8	40.7%	11
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	42.9%	51	26.9%	7	<=20%	<3	*	*	26.9%	7	46.2%	12
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	40.0%	38	23.1%	6	<=20%	<3	<=20%	*	23.1%	6	53.8%	14
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	33.0%	31	25.0%	7	<=20%	<3	*	*	21.4%	6	53.6%	15
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	36.5%	35	34.8%	8	<=20%	3	*	5	26.1%	6	39.1%	9

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	42.4%	39	28.0%	7	<=20%	3	<=20%	4	32.0%	8	40.0%	10
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	25.3%	25	16.2%	6	<=10%	<3	*	*	27.0%	10	56.8%	21
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	31.4%	33	24.4%	10	<=10%	<3	*	*	26.8%	11	48.8%	20
Mathematics	5th Grade Content	English Learners	2021-22	13.3%	1,010	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	English Learners	2022-23	13.9%	1,007	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Mathematics	5th Grade Content	Migrant	2021-22	9.8%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Migrant	2022-23	8.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2021-22	8.4%	130	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Homeless	2022-23	9.8%	179	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Foster Care	2021-22	9.1%	37	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	42.4%	81	34.7%	17	<=10%	<3	*	*	24.5%	12	40.8%	20
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	36.8%	68	15.4%	8	<=10%	<3	*	*	51.9%	27	32.7%	17
Science	5th Grade Content	Asian	2022-23	57.5%	2,178	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2021-22	11.7%	2,070	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Hispanic of Any Race	2021-22	27.1%	2,378	<=50%	8	<=50%	3	<=50%	<3	<=50%	*	<=50%	4	<=50%	5
Science	5th Grade Content	Hispanic of Any Race	2022-23	27.2%	2,394	28.2%	*	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	10
Science	5th Grade Content	Two or More Races	2021-22	34.7%	1,755	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	46.2%	60	40.7%	11	<=20%	<3	*	*	<=20%	5	*	11
Science	5th Grade Content	White	2022-23	47.4%	29,633	42.4%	50	<=20%	5	<=20%	<3	<=20%	*	*	14	*	6
Science	5th Grade Content	Female	2021-22	37.4%	17,975	43.2%	41	30.8%	8	<=20%	<3	*	*	23.1%	6	46.2%	12
Science	5th Grade Content	Female	2022-23	37.4%	18,015	36.6%	34	<=20%	4	<=20%	<3	<=20%	*	*	17	*	6
Science	5th Grade Content	Male	2021-22	39.0%	19,576	41.7%	40	39.1%	9	<=20%	<3	*	*	26.1%	6	34.8%	8

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Male	2022-23	40.2%	20,308	37.0%	34	<=20%	4	<=20%	<3	<=20%	*	*	10	*	11
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	30.3%	30	21.6%	8	<=10%	<3	*	*	29.7%	11	48.6%	18
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	26.0%	27	<=10%	3	<=10%	<3	<=10%	*	*	23	*	14
Science	5th Grade Content	English Learners	2021-22	14.7%	1,115	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	English Learners	2022-23	12.8%	927	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2021-22	17.1%	14	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Migrant	2022-23	13.2%	10	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2021-22	16.8%	261	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeless	2022-23	16.3%	297	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2021-22	15.3%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	11.5%	22	<=10%	3	<=10%	<3	<=10%	*	*	31	*	15
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	10.8%	*	<=10%	*	<=10%	<3	<=10%	<3	*	30	*	20
Social Studies	5th Grade Content	Asian	2022-23	36.1%	1,366	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2021-22	3.2%	567	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Hispanic of Any Race	2021-22	8.4%	734	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	6
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	11	*	9
Social Studies	5th Grade Content	Two or More Races	2021-22	13.9%	700	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	<=20%	19	<=20%	3	<=20%	<3	<=20%	*	*	19	<=20%	5
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	16	*	9
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	15	*	9
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	*	<=20%	<3	<=20%	<3	<=20%	<3	*	18	*	9
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	16	*	6

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=20%	*	<=20%	*	<=20%	<3	<=20%	<3	*	12	*	11
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	25	*	11
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=10%	*	<=10%	*	<=10%	<3	<=10%	<3	*	20	*	19
Social Studies	5th Grade Content	English Learners	2021-22	3.6%	275	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	English Learners	2022-23	3.4%	245	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2021-22	6.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Migrant	2022-23	1.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2021-22	4.0%	62	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Homeless	2022-23	5.7%	104	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Foster Care	2021-22	4.2%	17	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
No Data to Display																	

Annual Education Report Alpine Elementary School (06003)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Alpine Elementary School (06003)

MI-Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Alpine Elementary School (06003)

MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Alpine Elementary School (06003)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	47	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	90	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2021-22	87	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	130	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	133	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	38	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	27	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	159	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	136	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	137	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Homeless	2021-22	156	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	163	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	168	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	47	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2021-22	49	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	16	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	99	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	90	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	82	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	133	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	130	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	32	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	38	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	160	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	31	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	137	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	157	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	168	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	168	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	163	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	26	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	25	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	23	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not English Learners	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	41	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	46	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Homeless	2022-23	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2021-22	48	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2021-22	12	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2021-22	26	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	27	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	23	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	12	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	45	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2021-22	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	41	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	48	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	52	<10	*	*	*	*	*	*	*

Annual Education Report Alpine Elementary School (06003)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Alpine Elementary School (06003)
Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	69.16%	N/A	67.21%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alpine Elementary School (06003)	27.50	4.20	15.3%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alpine Elementary School (06003)	1.05	0.00	0.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alpine Elementary School (06003)	27.50	0.20	0.7%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Alpine Elementary School (06003)	27.50	0.20	0.7%	N/A	N/A	N/A	N/A

Annual Education Report Alpine Elementary School (06003)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute for Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alpine Elementary School (06003)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alpine Elementary School (06003)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alpine Elementary School (06003)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Alpine Elementary School (06003)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Alpine Elementary School (06003)

Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display