

**Kenowa Hills Public Schools****Kenowa Hills Middle School****Annual Education Report (AER)**

January 13, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for Kenowa Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Mike Dodge, for assistance.

The AER is available for you to review electronically by visiting the [MI School Data Parent Dashboard](#), or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Kenowa Hills Middle School is not identified as TSI, ATS, or CSI.

We are dedicated to creating the best possible learning environment for our students, where every child has the opportunity to thrive and succeed. Our commitment to fostering growth and academic excellence drives us to continually explore innovative strategies to enhance student learning, which ultimately leads to improved outcomes and increased test scores.



Kenowa Hills Public Schools

We're proud to share that our Growth Index has shown significant improvement, and we've exceeded our target goals in ELA and Math—a testament to the hard work of our students and staff. While there is still progress to be made in Math and among specific subgroups—including Hispanic, African American, Limited English Proficient (LEP) students, and students with disabilities—our team remains steadfast in its commitment to ongoing growth and success.

Our staff embraces a culture of continuous improvement, employing best practices and tailoring learning experiences to meet the unique needs of every student. Through strategies such as providing a guaranteed and viable curriculum, utilizing an effective instructional framework, and implementing a multi-tiered system of support, we are making strides toward even greater achievement.

A safe and welcoming environment, paired with strong partnerships between parents, staff, and the community, is at the heart of our mission. Together, we are building a brighter future for all students and are confident that their performance will continue to soar.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kenowa Hills Middle School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kenowa Hills Middle School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills Middle School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within Kenowa Hills Middle School. However, the building offers supplemental services for students who qualify for additional support and assistance.

**Kenowa Hills Public Schools****4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL**

Kenowa Hills Middle School uses the Common Core State Standards (CCSS). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to Michigan's Grade Level Content Expectations or the CCSS. Copies of grade level or department's curriculum are available in the building's main office.

THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

A comprehensive overview of Kenowa Hills Middle School's student achievement data can be found at the [MI School Data Parent Dashboard](#). This link includes the past two years' School Data Profile Analysis, which addresses local, state and nationally-normed achievement data.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

The fall 2023 parent-teacher conferences had a 54% parent/guardian. During the 2022-23 school year. The spring 2024 parent-teacher conferences had a 47% participation rate.

We are very proud of the efforts being made to improve the learning for each and every student at Kenowa Hills Middle School. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Sincerely,

Michael Dodge, Principal
Kenowa Hills Middle School

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	34.5%	67	34.5%	67	8.8%	17	25.8%	50	38.7%	75	26.8%	52
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	20.5%	39	20.5%	39	<=5%	7	*	32	34.2%	65	45.3%	86
ELA	6th Grade Content	American Indian or Alaska Native	2023-24	28.7%	151	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2022-23	63.2%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Asian	2023-24	63.5%	2,393	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2022-23	16.3%	2,917	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Black or African American	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	28.0%	2,500	32.3%	10	32.3%	10	<=10%	<3	*	*	41.9%	13	25.8%	8

Annual Education Report Kenowa Hills Middle School (05529)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Hispanic of Any Race	2023-24	27.3%	2,469	15.0%	6	15.0%	6	<=10%	3	<=10%	3	25.0%	10	60.0%	24
ELA	6th Grade Content	Two or More Races	2022-23	35.3%	1,820	34.6%	9	34.6%	9	<=20%	<3	*	*	38.5%	10	26.9%	7
ELA	6th Grade Content	Two or More Races	2023-24	35.2%	1,870	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	7	*	7
ELA	6th Grade Content	White	2022-23	43.7%	27,540	35.4%	46	35.4%	46	10.0%	13	25.4%	33	39.2%	51	25.4%	33
ELA	6th Grade Content	White	2023-24	43.7%	27,272	22.1%	27	22.1%	27	<=5%	<3	*	*	36.9%	45	41.0%	50
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	38.8%	38	38.8%	38	14.3%	14	24.5%	24	35.7%	35	25.5%	25
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	20.2%	18	20.2%	18	<=5%	3	*	15	38.2%	34	41.6%	37
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	30.2%	29	30.2%	29	<=5%	3	*	26	41.7%	40	28.1%	27
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	20.8%	21	20.8%	21	<=5%	4	*	17	30.7%	31	48.5%	49

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	23.5%	24	23.5%	24	<=5%	<3	*	*	42.2%	43	34.3%	35
ELA	6th Grade Content	Economically Disadvantaged	2023-24	24.3%	13,392	15.6%	15	15.6%	15	<=5%	<3	*	*	30.2%	29	54.2%	52
ELA	6th Grade Content	English Learners	2022-23	8.5%	521	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	10
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	15
ELA	6th Grade Content	Students With Disabilities	2023-24	10.3%	1,304	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	3	*	17
ELA	6th Grade Content	Homeless	2022-23	13.1%	232	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Homeless	2023-24	14.8%	272	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student Proficient	State Number Student Proficient	District Percent Student Proficient	District Number Student Proficient	School Percent Student Proficient	School Number Student Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Foster Care	2022-23	15.1%	52	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Foster Care	2023-24	12.6%	47	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2022-23	48.2%	189	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Military Connected	2023-24	47.5%	219	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	34.5%	68	34.5%	68	<=5%	8	*	60	36.0%	71	29.4%	58
ELA	7th Grade Content	All Students	2023-24	37.9%	37,808	33.0%	63	33.0%	63	6.8%	13	26.2%	50	34.6%	66	32.5%	62
ELA	7th Grade Content	Asian	2022-23	65.0%	2,285	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Asian	2023-24	64.9%	2,353	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Black or African American	2022-23	17.5%	3,072	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Black or African American	2023-24	18.3%	3,240	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	27.1%	2,367	23.1%	9	23.1%	9	<=10%	<3	*	*	33.3%	13	43.6%	17
ELA	7th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,571	26.5%	9	26.5%	9	<=10%	<3	*	*	32.4%	11	41.2%	14
ELA	7th Grade Content	Two or More Races	2022-23	34.9%	1,730	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	7
ELA	7th Grade Content	Two or More Races	2023-24	36.1%	1,890	36.4%	8	36.4%	8	<=20%	<3	*	*	36.4%	8	27.3%	6
ELA	7th Grade Content	White	2022-23	42.4%	26,630	42.7%	56	42.7%	56	5.3%	7	37.4%	49	36.6%	48	20.6%	27
ELA	7th Grade Content	White	2023-24	43.6%	27,596	34.1%	44	34.1%	44	5.4%	7	28.7%	37	36.4%	47	29.5%	38
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	37.0%	34	37.0%	34	5.4%	5	31.5%	29	38.0%	35	25.0%	23
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	40.6%	39	40.6%	39	10.4%	10	30.2%	29	33.3%	32	26.0%	25

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ELA	7th Grade Content	Male	2022-23	33.7%	16,802	32.4%	34	32.4%	34	<=5%	3	*	31	34.3%	36	33.3%	35
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	25.3%	24	25.3%	24	<=5%	3	*	21	35.8%	34	38.9%	37
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	21.6%	24	21.6%	24	<=5%	<3	*	*	38.7%	43	39.6%	44
ELA	7th Grade Content	Economically Disadvantaged	2023-24	25.0%	13,625	22.2%	20	22.2%	20	<=5%	3	*	17	35.6%	32	42.2%	38
ELA	7th Grade Content	English Learners	2022-23	10.1%	624	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	8
ELA	7th Grade Content	English Learners	2023-24	9.7%	631	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2022-23	9.2%	<10	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Migrant	2023-24	13.4%	11	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	9	*	16

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M-STEP Grades 3-11

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ELA	7th Grade Content	Students With Disabilities	2023-24	10.0%	1,239	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	6	*	13
ELA	7th Grade Content	Homeless	2022-23	14.8%	266	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Foster Care	2023-24	11.2%	40	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Military Connected	2023-24	47.7%	196	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	33.5%	65	33.5%	65	9.8%	19	23.7%	46	35.1%	68	31.4%	61
Mathematics	6th Grade Content	All Students	2023-24	31.0%	30,688	31.6%	60	31.6%	60	6.8%	13	24.7%	47	37.4%	71	31.1%	59
Mathematics	6th Grade Content	American Indian or Alaska Native	2023-24	22.9%	122	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Asian	2022-23	61.4%	2,212	*	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Asian	2023-24	63.0%	2,414	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2022-23	7.3%	1,303	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Black or African American	2023-24	7.8%	1,379	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	18.2%	1,642	35.5%	11	35.5%	11	16.1%	5	19.4%	6	35.5%	11	29.0%	9
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	19.2%	1,781	25.0%	10	25.0%	10	<=10%	<3	*	*	30.0%	12	45.0%	18
Mathematics	6th Grade Content	Two or More Races	2022-23	25.2%	1,299	26.9%	7	26.9%	7	<=20%	<3	*	*	38.5%	10	34.6%	9
Mathematics	6th Grade Content	Two or More Races	2023-24	26.7%	1,416	25.0%	4	25.0%	4	<=20%	<3	<=20%	<3	*	9	<=20%	3
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	34.6%	45	34.6%	45	10.0%	13	24.6%	32	36.2%	47	29.2%	38
Mathematics	6th Grade Content	White	2023-24	37.7%	23,560	35.2%	43	35.2%	43	7.4%	9	27.9%	34	36.9%	45	27.9%	34

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M-STEP Grades 3-11

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Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	34.7%	34	34.7%	34	10.2%	10	24.5%	24	29.6%	29	35.7%	35
Mathematics	6th Grade Content	Female	2023-24	27.6%	13,325	22.5%	20	22.5%	20	<=5%	<3	*	*	41.6%	37	36.0%	32
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	32.3%	31	32.3%	31	9.4%	9	22.9%	22	40.6%	39	27.1%	26
Mathematics	6th Grade Content	Male	2023-24	34.2%	17,363	39.6%	40	39.6%	40	10.9%	11	28.7%	29	33.7%	34	26.7%	27
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	20.6%	21	20.6%	21	<=5%	5	*	16	38.2%	39	41.2%	42
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	16.9%	9,314	22.9%	22	22.9%	22	<=5%	4	*	18	37.5%	36	39.6%	38
Mathematics	6th Grade Content	English Learners	2022-23	8.0%	512	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2023-24	9.4%	608	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	4	*	8
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	3	*	20

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Mathematics	6th Grade Content	Students With Disabilities	2023-24	7.7%	965	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	5	*	14
Mathematics	6th Grade Content	Homeless	2022-23	8.3%	147	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Homeless	2023-24	8.9%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2022-23	8.2%	28	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2022-23	40.7%	160	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Military Connected	2023-24	39.3%	181	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	21.3%	42	21.3%	42	5.1%	10	16.2%	32	29.4%	58	49.2%	97
Mathematics	7th Grade Content	All Students	2023-24	32.1%	32,091	35.1%	67	35.1%	67	9.9%	19	25.1%	48	34.6%	66	30.4%	58

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Mathematics	7th Grade Content	Asian	2022-23	63.7%	2,277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Asian	2023-24	63.3%	2,343	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Black or African American	2022-23	8.4%	1,470	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	9
Mathematics	7th Grade Content	Black or African American	2023-24	9.4%	1,672	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	19.7%	1,743	10.3%	4	10.3%	4	<=10%	<3	*	*	28.2%	11	61.5%	24
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	20.4%	1,910	38.2%	13	38.2%	13	<=10%	3	*	10	26.5%	9	35.3%	12
Mathematics	7th Grade Content	Two or More Races	2022-23	26.6%	1,316	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	13
Mathematics	7th Grade Content	Two or More Races	2023-24	27.3%	1,427	31.8%	7	31.8%	7	<=20%	<3	*	*	45.5%	10	22.7%	5
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	27.5%	36	27.5%	36	7.6%	10	19.8%	26	33.6%	44	38.9%	51

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2023-24	38.9%	24,591	34.9%	45	34.9%	45	10.9%	14	24.0%	31	36.4%	47	28.7%	37
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	17.4%	16	17.4%	16	<=5%	3	*	13	29.3%	27	53.3%	49
Mathematics	7th Grade Content	Female	2023-24	28.4%	13,841	33.3%	32	33.3%	32	9.4%	9	24.0%	23	35.4%	34	31.3%	30
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	24.8%	26	24.8%	26	6.7%	7	18.1%	19	29.5%	31	45.7%	48
Mathematics	7th Grade Content	Male	2023-24	35.6%	18,250	36.8%	35	36.8%	35	10.5%	10	26.3%	25	33.7%	32	29.5%	28
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	13.5%	15	13.5%	15	<=5%	<3	*	*	27.0%	30	59.5%	66
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	18.1%	9,885	25.6%	23	25.6%	23	7.8%	7	17.8%	16	35.6%	32	38.9%	35
Mathematics	7th Grade Content	English Learners	2022-23	9.7%	624	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	12
Mathematics	7th Grade Content	English Learners	2023-24	10.7%	738	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Migrant	2022-23	9.1%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Migrant	2023-24	11.6%	10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	<3	<3	*	24
Mathematics	7th Grade Content	Students With Disabilities	2023-24	7.6%	940	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	4	*	17
Mathematics	7th Grade Content	Homeless	2022-23	9.6%	173	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Foster Care	2023-24	6.7%	24	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Military Connected	2023-24	37.0%	152	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	37.4%	77	37.4%	77	7.3%	15	30.1%	62	27.7%	57	35.0%	72

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	34.8%	70	34.8%	70	10.4%	21	24.4%	49	37.8%	76	27.4%	55
Science	8th Grade Content	American Indian or Alaska Native	2022-23	31.2%	174	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	62.3%	2,239	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Asian	2023-24	62.4%	2,294	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Black or African American	2023-24	15.0%	2,620	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	5
Science	8th Grade Content	Hispanic of Any Race	2022-23	25.2%	2,252	31.3%	10	31.3%	10	<=10%	3	*	7	21.9%	7	46.9%	15
Science	8th Grade Content	Hispanic of Any Race	2023-24	28.0%	2,584	16.7%	7	16.7%	7	<=10%	<3	*	*	47.6%	20	35.7%	15

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Two or More Races	2022-23	34.9%	1,692	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	3	<=50%	5
Science	8th Grade Content	Two or More Races	2023-24	35.8%	1,803	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	6	<=50%	6
Science	8th Grade Content	White	2022-23	44.5%	28,668	39.6%	59	39.6%	59	6.7%	10	32.9%	49	28.9%	43	31.5%	47
Science	8th Grade Content	White	2023-24	45.9%	28,850	44.4%	59	44.4%	59	15.0%	20	29.3%	39	33.8%	45	21.8%	29
Science	8th Grade Content	Female	2022-23	36.2%	17,732	42.3%	41	42.3%	41	8.2%	8	34.0%	33	23.7%	23	34.0%	33
Science	8th Grade Content	Female	2023-24	37.9%	18,415	32.0%	32	32.0%	32	<=5%	5	*	27	40.0%	40	28.0%	28
Science	8th Grade Content	Male	2022-23	38.6%	19,670	33.0%	36	33.0%	36	6.4%	7	26.6%	29	31.2%	34	35.8%	39
Science	8th Grade Content	Male	2023-24	39.6%	19,935	37.6%	38	37.6%	38	15.8%	16	21.8%	22	35.6%	36	26.7%	27
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	24.8%	27	24.8%	27	<=5%	<3	*	*	30.3%	33	45.0%	49

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2023-24	25.4%	13,562	26.5%	27	26.5%	27	5.9%	6	20.6%	21	35.3%	36	38.2%	39
Science	8th Grade Content	English Learners	2022-23	7.5%	450	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	10
Science	8th Grade Content	English Learners	2023-24	10.6%	725	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	9
Science	8th Grade Content	Migrant	2023-24	13.4%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	7	*	18
Science	8th Grade Content	Students With Disabilities	2023-24	11.8%	1,355	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	6	*	16
Science	8th Grade Content	Homeless	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Homeless	2023-24	15.6%	289	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<3	<3	*	8
Science	8th Grade Content	Foster Care	2022-23	13.4%	45	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Military Connected	2022-23	46.7%	191	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Military Connected	2023-24	47.9%	180	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	19.9%	41	19.9%	41	<=5%	6	*	35	47.1%	97	33.0%	68
Social Studies	8th Grade Content	All Students	2023-24	29.7%	29,353	30.2%	61	30.2%	61	<=5%	10	*	51	43.6%	88	26.2%	53
Social Studies	8th Grade Content	American Indian or Alaska Native	2022-23	21.9%	121	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2022-23	50.5%	1,813	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Asian	2023-24	52.6%	1,931	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Black or African American	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Black or African American	2023-24	8.8%	1,539	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	8th Grade Content	Hispanic of Any Race	2022-23	16.6%	1,479	12.5%	4	12.5%	4	<=10%	<3	<=10%	*	40.6%	13	46.9%	15
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	19.4%	1,791	16.7%	7	16.7%	7	<=10%	<3	*	*	47.6%	20	35.7%	15
Social Studies	8th Grade Content	Two or More Races	2022-23	22.9%	1,112	<=50%	4	<=50%	4	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Social Studies	8th Grade Content	Two or More Races	2023-24	26.9%	1,354	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	9	*	5
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	21.5%	32	21.5%	32	<=5%	5	*	27	50.3%	75	28.2%	42
Social Studies	8th Grade Content	White	2023-24	35.9%	22,586	38.8%	52	38.8%	52	6.7%	9	32.1%	43	39.6%	53	21.6%	29
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	18.6%	18	18.6%	18	<=5%	3	*	15	53.6%	52	27.8%	27
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	22.8%	23	22.8%	23	<=5%	<3	*	*	47.5%	48	29.7%	30

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	21.1%	23	21.1%	23	<=5%	3	*	20	41.3%	45	37.6%	41
Social Studies	8th Grade Content	Male	2023-24	33.0%	16,624	37.6%	38	37.6%	38	7.9%	8	29.7%	30	39.6%	40	22.8%	23
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	11.9%	13	11.9%	13	<=5%	<3	*	*	44.0%	48	44.0%	48
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	16.8%	8,984	18.6%	19	18.6%	19	<=5%	3	*	16	46.1%	47	35.3%	36
Social Studies	8th Grade Content	English Learners	2022-23	4.1%	249	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	English Learners	2023-24	5.6%	385	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	8
Social Studies	8th Grade Content	Migrant	2023-24	9.0%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	10	*	16

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Social Studies	8th Grade Content	Students With Disabilities	2023-24	8.3%	954	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	13
Social Studies	8th Grade Content	Homeless	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Homeless	2023-24	9.1%	169	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	8th Grade Content	Foster Care	2022-23	9.2%	31	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2022-23	33.3%	137	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Military Connected	2023-24	40.8%	153	*	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	56.6%	116	56.6%	116	30.7%	63	25.9%	53	19.0%	39	24.4%	50
English (EBRW)	8th Grade Content	All Students	2023-24	64.5%	63,446	71.8%	145	71.8%	145	37.6%	76	34.2%	69	14.4%	29	13.9%	28
English (EBRW)	8th Grade Content	American Indian or Alaska Native	2022-23	55.2%	303	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2022-23	81.1%	2,894	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Asian	2023-24	82.7%	3,003	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Black or African American	2023-24	38.2%	6,619	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Hispanic of Any Race	2022-23	49.2%	4,329	43.8%	14	43.8%	14	21.9%	7	21.9%	7	15.6%	5	40.6%	13

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English (EBRW)	8th Grade Content	Hispanic of Any Race	2023-24	52.9%	4,803	64.3%	27	64.3%	27	28.6%	12	35.7%	15	<=10%	3	*	12
English (EBRW)	8th Grade Content	Two or More Races	2022-23	57.6%	2,754	>=50%	7	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Two or More Races	2023-24	63.7%	3,193	<=50%	7	<=50%	7	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	58.8%	87	58.8%	87	35.1%	52	23.6%	35	20.9%	31	20.3%	30
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	79.1%	106	79.1%	106	44.8%	60	34.3%	46	14.2%	19	6.7%	9
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	63.9%	62	63.9%	62	37.1%	36	26.8%	26	16.5%	16	19.6%	19
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	70.3%	71	70.3%	71	37.6%	38	32.7%	33	17.8%	18	11.9%	12
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	50.0%	54	50.0%	54	25.0%	27	25.0%	27	21.3%	23	28.7%	31
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	73.3%	74	73.3%	74	37.6%	38	35.6%	36	10.9%	11	15.8%	16

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	42.6%	46	42.6%	46	19.4%	21	23.1%	25	23.1%	25	34.3%	37
English (EBRW)	8th Grade Content	Economically Disadvantaged	2023-24	51.2%	27,147	61.8%	63	61.8%	63	26.5%	27	35.3%	36	14.7%	15	23.5%	24
English (EBRW)	8th Grade Content	English Learners	2022-23	24.8%	1,446	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	8
English (EBRW)	8th Grade Content	English Learners	2023-24	32.9%	2,149	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	<3	<=50%	*
English (EBRW)	8th Grade Content	Migrant	2023-24	35.5%	22	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	22.2%	6	22.2%	6	<=20%	<3	<=20%	*	<=20%	5	*	16
English (EBRW)	8th Grade Content	Students With Disabilities	2023-24	23.4%	2,670	27.3%	6	27.3%	6	<=20%	<3	*	*	27.3%	6	45.5%	10
English (EBRW)	8th Grade Content	Homeless	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*

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English (EBRW)	8th Grade Content	Homeless	2023-24	37.0%	670	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Foster Care	2022-23	29.9%	100	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2022-23	68.8%	280	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Military Connected	2023-24	74.3%	277	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	31.7%	65	31.7%	65	6.3%	13	25.4%	52	31.7%	65	36.6%	75
Mathematics	8th Grade Content	All Students	2023-24	32.6%	32,183	25.2%	51	25.2%	51	<=5%	4	*	47	49.0%	99	25.7%	52
Mathematics	8th Grade Content	American Indian or Alaska Native	2022-23	25.3%	139	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	69.2%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2023-24	65.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Student's Proficient	State Number Student's Proficient	District Percent Student's Proficient	District Number Student's Proficient	School Percent Student's Proficient	School Number Student's Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Black or African American	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Black or African American	2023-24	9.6%	1,664	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*	*	4
Mathematics	8th Grade Content	Hispanic of Any Race	2022-23	23.2%	2,056	15.6%	5	15.6%	5	<=10%	<3	*	*	21.9%	7	62.5%	20
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	20.8%	1,912	14.3%	6	14.3%	6	<=10%	<3	*	*	50.0%	21	35.7%	15
Mathematics	8th Grade Content	Two or More Races	2022-23	31.2%	1,490	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*
Mathematics	8th Grade Content	Two or More Races	2023-24	28.0%	1,406	<=50%	3	<=50%	3	<=50%	<3	<=50%	*	<=50%	5	<=50%	7
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	35.1%	52	35.1%	52	6.8%	10	28.4%	42	35.1%	52	29.7%	44
Mathematics	8th Grade Content	White	2023-24	39.3%	24,671	31.3%	42	31.3%	42	<=5%	4	*	38	49.3%	66	19.4%	26
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	25.8%	25	25.8%	25	6.2%	6	19.6%	19	40.2%	39	34.0%	33

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Female	2023-24	31.3%	15,188	18.8%	19	18.8%	19	<=5%	3	*	16	53.5%	54	27.7%	28
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	37.0%	40	37.0%	40	6.5%	7	30.6%	33	24.1%	26	38.9%	42
Mathematics	8th Grade Content	Male	2023-24	33.9%	16,995	31.7%	32	31.7%	32	<=5%	<3	*	*	44.6%	45	23.8%	24
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	16.7%	18	16.7%	18	<=5%	<3	*	*	37.0%	40	46.3%	50
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	18.0%	9,566	14.7%	15	14.7%	15	<=5%	<3	*	*	51.0%	52	34.3%	35
Mathematics	8th Grade Content	English Learners	2022-23	12.4%	735	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathematics	8th Grade Content	English Learners	2023-24	9.9%	673	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	*	*	6
Mathematics	8th Grade Content	Migrant	2023-24	6.3%	<10	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	*	*	14

Annual Education Report Kenowa Hills Middle School (05529)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	School Number Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Students With Disabilities	2023-24	5.4%	615	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	*	*	18
Mathematics	8th Grade Content	Homeless	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Homeless	2023-24	9.0%	164	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	*	*	5
Mathematics	8th Grade Content	Foster Care	2022-23	8.7%	29	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2022-23	45.2%	184	*	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Military Connected	2023-24	41.0%	153	*	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
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No Data to Display

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	47.7%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	25.0%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	24.3%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2023-24	46.7%	*	*	*	*	*
ELA	6th Grade Content	Two or More Races	2022-23	55.1%	*	*	*	*	*
Mathematics	6th Grade Content	Two or More Races	2022-23	16.1%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	49.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	26.9%	*	*	*	*	*
ELA	6th Grade Content	Female	2023-24	52.1%	*	*	*	*	*
Mathematics	6th Grade Content	Female	2023-24	22.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	53.6%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	45.5%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	26.2%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	6th Grade Content	Male	2023-24	25.3%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2022-23	57.0%	*	*	*	*	*
ELA	6th Grade Content	Economically Disadvantaged	2023-24	49.4%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	26.3%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	24.4%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2023-24	31.0%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	71.3%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	69.6%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	41.8%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	35.7%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	84.5%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2023-24	71.1%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	55.4%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2023-24	36.8%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Two or More Races	2023-24	57.5%	*	*	*	*	*
Mathematics	7th Grade Content	Two or More Races	2023-24	32.6%	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	71.8%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	68.5%	*	*	*	*	*
Mathematics	7th Grade Content	White	2022-23	42.7%	*	*	*	*	*
ELA	7th Grade Content	Female	2022-23	72.4%	*	*	*	*	*
ELA	7th Grade Content	Female	2023-24	70.8%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2022-23	34.9%	*	*	*	*	*
Mathematics	7th Grade Content	Female	2023-24	28.4%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	70.8%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	68.9%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2022-23	45.4%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	39.6%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	73.7%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	7th Grade Content	Economically Disadvantaged	2023-24	71.7%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	45.0%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2023-24	37.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	66.0%	*	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	35.6%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	37.9%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	34.7%	*	*	*	*	*
Science	8th Grade Content	All Students	2023-24	35.2%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2022-23	25.6%	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2023-24	22.5%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	67.1%	*	*	*	*	*
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	42.0%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	38.8%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Social Studies	8th Grade Content	Hispanic of Any Race	2023-24	29.4%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	65.9%	*	*	*	*	*
ELA	8th Grade Content	White	2023-24	67.3%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	40.2%	*	*	*	*	*
Mathematics	8th Grade Content	White	2023-24	37.7%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	38.8%	*	*	*	*	*
Science	8th Grade Content	White	2023-24	37.6%	*	*	*	*	*
Social Studies	8th Grade Content	White	2022-23	24.0%	*	*	*	*	*
Social Studies	8th Grade Content	White	2023-24	22.0%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	69.5%	*	*	*	*	*
ELA	8th Grade Content	Female	2023-24	68.8%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	31.9%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	33.5%	*	*	*	*	*
Social Studies	8th Grade Content	Female	2022-23	29.2%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2023-24	66.1%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2023-24	40.4%	*	*	*	*	*
Science	8th Grade Content	Male	2023-24	37.1%	*	*	*	*	*
Social Studies	8th Grade Content	Male	2023-24	23.6%	*	*	*	*	*
ELA	8th Grade Content	Economically Disadvantaged	2023-24	68.7%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	40.3%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	35.8%	*	*	*	*	*
Social Studies	8th Grade Content	Economically Disadvantaged	2023-24	23.9%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2023-24	62.9%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2023-24	27.8%	*	*	*	*	*
Science	8th Grade Content	English Learners	2023-24	37.8%	*	*	*	*	*
Social Studies	8th Grade Content	English Learners	2023-24	22.2%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2022-23	67.9%	*	*	*	*	*
ELA	6th Grade Content	All Students	2023-24	65.5%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2023-24	51.6%	*	*	*	*	*
ELA	6th Grade Content	Hispanic of Any Race	2022-23	75.0%	*	*	*	*	*
Mathematics	6th Grade Content	Hispanic of Any Race	2022-23	37.5%	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	64.7%	*	*	*	*	*
ELA	6th Grade Content	White	2023-24	66.9%	*	*	*	*	*
Mathematics	6th Grade Content	White	2022-23	54.6%	*	*	*	*	*
Mathematics	6th Grade Content	White	2023-24	52.4%	*	*	*	*	*
ELA	6th Grade Content	Male	2022-23	70.2%	*	*	*	*	*
ELA	6th Grade Content	Male	2023-24	66.4%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2022-23	56.8%	*	*	*	*	*
Mathematics	6th Grade Content	Male	2023-24	50.4%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	Economically Disadvantaged	2022-23	69.6%	*	*	*	*	*
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	59.2%	*	*	*	*	*
ELA	6th Grade Content	English Learners	2022-23	68.8%	*	*	*	*	*
Mathematics	6th Grade Content	English Learners	2022-23	51.6%	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	67.5%	*	*	*	*	*
ELA	7th Grade Content	All Students	2023-24	58.9%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2023-24	63.9%	*	*	*	*	*
ELA	7th Grade Content	Hispanic of Any Race	2022-23	65.8%	*	*	*	*	*
Mathematics	7th Grade Content	Hispanic of Any Race	2022-23	59.0%	*	*	*	*	*
ELA	7th Grade Content	White	2023-24	61.4%	*	*	*	*	*
Mathematics	7th Grade Content	White	2023-24	66.1%	*	*	*	*	*
ELA	7th Grade Content	Male	2022-23	64.7%	*	*	*	*	*
ELA	7th Grade Content	Male	2023-24	60.6%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	7th Grade Content	Male	2022-23	55.2%	*	*	*	*	*
Mathematics	7th Grade Content	Male	2023-24	64.8%	*	*	*	*	*
ELA	7th Grade Content	Economically Disadvantaged	2022-23	69.5%	*	*	*	*	*
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	58.9%	*	*	*	*	*
ELA	8th Grade Content	All Students	2022-23	58.2%	*	*	*	*	*
ELA	8th Grade Content	All Students	2023-24	51.2%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2022-23	56.3%	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2023-24	54.5%	*	*	*	*	*
Science	8th Grade Content	All Students	2022-23	72.0%	*	*	*	*	*
Science	8th Grade Content	All Students	2023-24	74.2%	*	*	*	*	*
ELA	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Mathematics	8th Grade Content	Asian	2022-23	40.0%	*	*	*	*	*
Science	8th Grade Content	Asian	2022-23	85.7%	*	*	*	*	*
ELA	8th Grade Content	Hispanic of Any Race	2023-24	31.3%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
Mathematics	8th Grade Content	Hispanic of Any Race	2023-24	68.8%	*	*	*	*	*
Science	8th Grade Content	Hispanic of Any Race	2023-24	59.4%	*	*	*	*	*
ELA	8th Grade Content	White	2022-23	62.4%	*	*	*	*	*
Mathematics	8th Grade Content	White	2022-23	60.1%	*	*	*	*	*
Science	8th Grade Content	White	2022-23	74.1%	*	*	*	*	*
ELA	8th Grade Content	Female	2022-23	67.0%	*	*	*	*	*
Mathematics	8th Grade Content	Female	2022-23	60.3%	*	*	*	*	*
Science	8th Grade Content	Female	2022-23	72.6%	*	*	*	*	*
ELA	8th Grade Content	Male	2022-23	54.3%	*	*	*	*	*
ELA	8th Grade Content	Male	2023-24	47.9%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2022-23	54.5%	*	*	*	*	*
Mathematics	8th Grade Content	Male	2023-24	52.7%	*	*	*	*	*
Science	8th Grade Content	Male	2022-23	71.7%	*	*	*	*	*
Science	8th Grade Content	Male	2023-24	72.1%	*	*	*	*	*

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MI-Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Economically Disadvantaged	2023-24	52.9%	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2023-24	57.0%	*	*	*	*	*
Science	8th Grade Content	Economically Disadvantaged	2023-24	74.0%	*	*	*	*	*
ELA	8th Grade Content	English Learners	2022-23	60.7%	*	*	*	*	*
Mathematics	8th Grade Content	English Learners	2022-23	57.1%	*	*	*	*	*
Science	8th Grade Content	English Learners	2022-23	81.5%	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	6th Grade Content	All Students	2023-24	57.9%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	All Students	2023-24	49.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Hispanic of Any Race	2023-24	51.4%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Male	2023-24	57.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Male	2023-24	49.7%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	6th Grade Content	Economically Disadvantaged	2023-24	56.3%	0.0%	0.0%	0.0%	0.0%	100.0%
Mathematics	6th Grade Content	Economically Disadvantaged	2023-24	49.2%	0.0%	0.0%	0.0%	0.0%	100.0%
ELA	8th Grade Content	All Students	2022-23	61.6%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	All Students	2022-23	68.4%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	All Students	2022-23	61.8%	100.0%	100.0%	0.0%	100.0%	0.0%
ELA	8th Grade Content	White	2022-23	59.9%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	White	2022-23	68.7%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	White	2022-23	59.3%	100.0%	100.0%	0.0%	100.0%	0.0%

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
ELA	8th Grade Content	Male	2022-23	62.1%	100.0%	100.0%	0.0%	100.0%	0.0%
Mathematics	8th Grade Content	Male	2022-23	67.8%	100.0%	100.0%	0.0%	100.0%	0.0%
Science	8th Grade Content	Male	2022-23	63.0%	100.0%	100.0%	0.0%	100.0%	0.0%

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2023-24	598	15	2.5%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	All Students	2022-23	608	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	105	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	123	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Two or More Races	2023-24	54	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	415	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	392	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	290	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	289	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	318	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	309	12	3.9%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2023-24	298	10	3.4%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	280	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Economically Disadvantaged	2023-24	300	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	34	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	575	10	1.7%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not English Learners	2023-24	564	13	2.3%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	607	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Migrant	2023-24	595	15	2.5%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	89	12	13.5%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	78	15	19.2%	11	14.1%	<10	*	<10	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	519	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	520	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	20	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	598	11	1.8%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Not Homeless	2023-24	578	13	2.2%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	595	15	2.5%	11	1.8%	<10	*	<10	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	606	12	2.0%	<10	*	<10	*	<10	*
ELA	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	590	14	2.4%	10	1.7%	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Military Connected	2022-23	603	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2022-23	608	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	All Students	2023-24	595	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	25	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2023-24	23	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	105	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	121	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	56	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	54	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	391	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	415	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	288	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	290	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	307	10	3.3%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Male	2022-23	318	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2023-24	296	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	328	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2023-24	299	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	280	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2022-23	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2023-24	33	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	575	10	1.7%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	562	11	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Migrant	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	607	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	592	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	75	12	16.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	89	12	13.5%	<10	*	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	520	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	519	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	19	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	10	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	598	11	1.8%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	576	11	1.9%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	606	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	592	12	2.0%	<10	*	<10	*	<10	*
Mathematics	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	588	12	2.0%	<10	*	<10	*	<10	*

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MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	603	12	2.0%	<10	*	<10	*	<10	*
Science	All Grades (Combined)	All Students	2022-23	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2023-24	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2023-24	10	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	15	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	White	2023-24	135	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	152	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	100	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	99	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	111	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2023-24	105	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	109	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	101	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2023-24	100	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	English Learners	2023-24	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	English Learners	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	196	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	210	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	203	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	26	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	32	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	178	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	179	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	195	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	206	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	205	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	209	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	204	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	208	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	205	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	32	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	15	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	136	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	150	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	104	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Male	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2023-24	104	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	109	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	98	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2023-24	101	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2023-24	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	English Learners	2022-23	13	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	191	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	194	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Migrant	2023-24	<10	*	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI -Access Students Who Took MI -Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2022-23	207	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	25	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	180	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	178	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Homeless	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	195	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	203	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	205	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	206	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Military Connected	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	204	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	205	<10	*	*	*	*	*	*	*

Annual Education Report Kenowa Hills Middle School (05529)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data	Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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No Data to Display

Annual Education Report Kenowa Hills Middle School (05529)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	72.52%

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	37.60	6.80	18.1%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	2.05	1.00	48.8%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	37.60	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Kenowa Hills Middle School (05529)	37.60	4.60	12.2%	N/A	N/A	N/A	N/A

Annual Education Report Kenowa Hills Middle School (05529)
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Kenowa Hills Middle School (05529)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Kenowa Hills Middle School (05529)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display