



Kenowa Hills Public Schools

High Levels of Learning for Each and Every Student

EL Core Services Description: Language Assistant Plan for all EL Students

Proficiency Level	Service Time	Service Providers	Mode of Delivery
<p><u>WIDA LEVEL:</u> Entering</p> <p><u>MAP RIT RANGE:</u> More than 2 years Behind Grade Level Norms</p> <p><u>MSTEP:</u> Not Proficient</p>	<p>1. 45-60 min. daily</p> <p>2. 45-60 min. 3-5 times per week.</p> <p>*Emphasis placed in ELA & Math.</p>	<p>1. Classroom Teacher</p> <p>2. Certified ESL/Bilingual Teacher, EL Paraprofessional</p>	<p>1. SIOP Strategies in ELA & Math (and other early literacy best practices).</p> <p>2. Individual or Small Group Direct ESL Instruction/Support Provided In or Out of Class.</p> <p>3. EL students engaged in remote or virtual learning will be supported through individual intervention, regular check ins and ongoing communication with families to ensure access to curriculum, technological connectivity and functioning devices. Devices will be provided.</p>
<p><u>WIDA LEVEL:</u> Beginning</p> <p><u>MAP RIT RANGE:</u> 2 years Behind Grade Level Norms</p> <p><u>MSTEP:</u> Not Proficient</p>	<p>1. 30-45 min. daily</p> <p>2. 30-45 min. 3-5 times per week.</p> <p>*Emphasis placed in ELA & Math.</p>	<p>1. Classroom Teacher</p> <p>2. Certified ESL/Bilingual Teacher, EL Paraprofessional</p>	<p>1. SIOP Strategies in ELA & Math (and other early literacy best practices).</p> <p>2. Small Group Direct ESL Instruction/Support Provided In or Out of Class.</p> <p>3. EL students engaged in remote or virtual learning will be supported through individual intervention, regular check ins and ongoing communication with families to ensure access to curriculum, technological connectivity and functioning devices. Devices will be provided.</p>

<p><u>WIDA LEVEL:</u> Developing or Expanding</p> <p><u>MAP RIT RANGE:</u> 1 year Behind</p> <p>Grade Level Norms</p> <p><u>MSTEP:</u> Not Proficient</p>	<p>1. 30 min. daily</p> <p>2. 30 min. 2-5 times per week.</p> <p>3. Meetings/ Discussions Held on an As Needed Basis.</p> <p>*Support is in various content areas as needed.</p>	<p>1. Classroom Teacher</p> <p>2. EL Paraprofessional (with supervision)</p> <p>3. Certified ESL/Bilingual Teacher</p>	<p>1. SIOP Strategies in ELA & Math (and other early literacy best practices).</p> <p>2. Small Group Direct ESL Instruction/Support Provided In or Out of Class.</p> <p>3. Consultation as Needed.</p> <p>4. EL students engaged in remote or virtual learning will be supported through individual intervention, regular check ins and ongoing communication with families to ensure access to curriculum, technological connectivity and functioning devices. Devices will be provided. Support will be scaffolded to meet individual language needs.</p>
<p><u>WIDA LEVEL:</u> Bridging</p> <p><u>MAP RIT RANGE:</u> Performing at Grade Level</p> <p><u>MSTEP:</u> Proficient</p>	N/A	Certified ESL/Bilingual Teacher, EL Paraprofessional	<p>Consultation as Needed</p> <p>EL Students engaged in remote or virtual learning will have regular check ins to ensure equitable access and quality work production. Students will have staff available to support as needed.</p>
<p><u>WIDA LEVEL:</u> Reaching</p> <p><u>MAP RIT RANGE:</u> Performing at Grade Level</p> <p><u>MSTEP:</u> Proficient</p>	N/A	Certified ESL/Bilingual Teacher, EL Paraprofessional, Classroom Teacher	<p>Monitored</p> <p>EL students engaged in remote or virtual learning will have the quality of their work monitored for accuracy and proficiency.</p>
FLEP	N/A	Classroom Teacher, EL Director	Monitored

Title III and IC Program Services Coordinator/EL Director:

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