

**Kenowa Hills Public Schools****District Annual Education Report (AER)**

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Kenowa Hills Public Schools. The AER addresses the complex reporting information required by federal and state laws. If you have any questions about the AER, please contact Bill Dinkelman, Director of Innovation, Grants, and Secondary Curriculum for assistance.

The Kenowa Hills Public Schools AER is available for you to review electronically by visiting the [Kenowa Hills Public Schools District Report](#) or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT.



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- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 5, 8, and 11, compared to state averages for all students as well as subgroups of students.

National Assessment of Educational Progress (NAEP) Data

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

Civil Rights Data

- Provides information on school quality, climate, and safety

Please review the table below listing our schools. For the 2025-26 school year, schools were identified based on the previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA).

A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22.

A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.



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School Name	Status Label	Key Initiative to Accelerate Achievement
Alpine Elementary	No label	Bookworms English Language Arts (ELA) curriculum materials implementation, and implementation of classroom strategies aligned with the Science of Reading
Central Elementary	No label	
Zinser Elementary	No label	
Kenowa Hills Middle School	No label	Grade-level teaming, Reading and Math intervention blocks, and practice questions MSTEP/PSAT
Kenowa Hills High School	No label	Common instructional strategies and practice questions aligned to PSAT & SAT assessments
Kenowa Hills Pathways High School	CSI	Collaboration with Kent Intermediate School District (ISD) and Michigan Department of Education (MDE) focusing on increasing student proficiency levels in reading and mathematics

We are proud and continue to be focused on our efforts to improve learning for each and every student at KHPS. These efforts would not be possible without the critical support of our community. We look forward to continuing to partner with the KHPS community as we push to value, support, and empower all learners to achieve their full potential.

Sincerely,

Gerald Hopkins
 Superintendent of Schools