

**Kenowa Hills Public Schools****Zinser Elementary****Annual Education Report (AER)**

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Zinser Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Brooke Johnston, for assistance.

The AER is available for you to review electronically by visiting the [Zinser Elementary Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been assigned one of these labels; however, like all schools, Zinser continues to face challenges and remains committed to continuous improvement. One of our primary challenges is increasing achievement for our economically disadvantaged students. To accelerate achievement and close persistent gaps, the district and school have implemented several targeted initiatives, including the adoption of a new ELA curriculum grounded in Science of



## Kenowa Hills Public Schools

Reading research; focused student interventions; additional instructional coaching in ELA; LETRS training for all teachers to strengthen reading instruction; and a sustained emphasis on social-emotional learning and Positive Behavioral Interventions and Supports (PBIS). In addition, Zinser maintains an intentional focus on Capturing Kids' Hearts to strengthen staff-student relationships and foster a supportive learning environment.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Zinser Elementary assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Zinser Elementary participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of the district 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** There are no specialized schools within Central Elementary. However, the building offers a variety of supplemental services through Title Ia, 31a, Title III, and Title Ic grant funds.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Zinser Elementary has transitioned to the Common Core State Standards (CCSS). Learning targets are aligned to these standards at each grade level. The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. Copies of grade level or department curriculums are available in the building's main office upon request..
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** A comprehensive overview of Zinser's student achievement data can be found at <http://www.khps.org/district-reports> the past two years' School Data

**Kenowa Hills Public Schools**

Profile Analysis which addresses local, state and nationally normed achievement data.

6. NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES – Zinser Elementary parent-teacher conferences have been well attended. Please see below for recent attendance statistics.

In 2021-22, 92% of our parents attend parent teacher conferences.

In 2022-23, 96% of our parents attended parent teacher conferences.

Fall of 2024-2025: 97% of parents/guardians attended conferences.

Spring of 2024-2025: 93% of parents/guardians attended conferences

Parental Involvement is essential to the success of any school and student learning. There is an active parent group who plans enrichment activities for students and a large group of volunteers who show up at the building to support learning.

We continue to be proud of our efforts as a staff and community to meet the needs of students, we have a long standing motto 'Kids Who Care', and we truly have a staff and community that cares as well. Learning is important, and the social emotional well being continues to be very important as well, and our school community continues to focus on both. As your principal, I will be committed to help build on the success we have achieved and strive to help this building continue to improve and grow in the future.

Sincerely,

Brooke Johnston, Principal