

**Kenowa Hills Public Schools****Kenowa Hills Middle School****Annual Education Report (AER)**

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Kenowa Hills Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Mike Dodge, for assistance.

The AER is available for you to review electronically by visiting the [Kenowa Hills Middle School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Kenowa Hills Middle School has not been given one of these labels.

We are dedicated to creating the best possible learning environment for our students, where every child has the opportunity to thrive and succeed. Our commitment to fostering growth and academic excellence drives us to continually explore innovative strategies to enhance student learning, which ultimately leads to improved outcomes and increased test scores.



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We're proud to share that our Growth Index has shown significant improvement, and we've exceeded our target goals in ELA and Math—a testament to the hard work of our students and staff. While there is still progress to be made in Math and among specific subgroups—including Hispanic, African American, Limited English Proficient (LEP) students, and students with disabilities—our team remains steadfast in its commitment to ongoing growth and success.

Our staff embraces a culture of continuous improvement, employing best practices and tailoring learning experiences to meet the unique needs of every student. Through strategies such as providing a guaranteed and viable curriculum, utilizing an effective instructional framework, and implementing a multi-tiered system of support, we are making strides toward even greater achievement.

A safe and welcoming environment, paired with strong partnerships between parents, staff, and the community, is at the heart of our mission. Together, we are building a brighter future for all students and are confident that their performance will continue to soar.

State law requires that we also report additional information:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Kenowa Hills Middle School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Kenowa Hills Middle School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills Middle School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

There are no specialized schools within Kenowa Hills Middle School. However, the building offers supplemental services for students who qualify for additional support and assistance.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Kenowa Hills Middle School uses the Common Core State Standards (CCSS). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to Michigan's Grade Level Content Expectations or the CCSS. Copies of grade level or department's curriculum are available in the building's main office.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

A comprehensive overview of Kenowa Hills Middle School's student achievement data can be found at: <https://www.khps.org/district-reports>. This link includes the past two years' School Data Profile Analysis, which addresses local, state and nationally-normed achievement data.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

Fall of 2023-2024: 54% of students were represented by a parent/guardian
Spring of 2023-2024: 47% of students were represented by a parent/guardian
Fall of 2024-2025: 45% of students were represented by a parent/guardian
Spring of 2024-2025: 45% of students were represented by a parent/guardian

We are very proud of the efforts being made to improve the learning for each and every student at Kenowa Hills Middle School. Our community continues to play a vital role in the success of our school. We look forward to building upon the success we have had to impact student learning for all.

Sincerely,

Michael Dodge, Principal
Kenowa Hills Middle School