

**Kenowa Hills Public Schools****Kenowa Hills High School****Annual Education Report (AER)**

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Kenowa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Nathan Robrahn, for assistance.

The AER is available for you to review electronically by visiting the [Kenowa Hills High School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no status label is given.

Our school has not been given one of these labels.

As a school, we are continually exploring new ways to support student learning and success. We meet students where they are by providing instruction at all levels—whether in the classroom, during Advisory periods, or through additional



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support after school. Our teachers remain committed to guiding, encouraging, and helping every student reach their full potential.

State law requires that we also report additional information.

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Kenowa Hills High School assigns students to its school based on district geographic boundaries. The school also participates in the Kent Intermediate School District schools of choice program, the State of Michigan Section 105c schools of choice program, and Section 6 student transfer process.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** Kenowa Hills High School participates in the Michigan Department of Education's continuous improvement process. The building has a representative stakeholder group responsible for various school improvement tasks throughout the school year. The status of Kenowa Hills High School 3-5 year school improvement plan can be found at <https://www.khps.org/district-reports>.
3. **A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL:** There are no specialized schools within Kenowa Hills High School. However, the building offers supplemental services for students who qualify for additional support and assistance.
4. **IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** Kenowa Hills High School uses the Common Core State Standards (CCSS) and the Michigan Merit Curriculum (MMC). The CCSS are a set of national standards that aim to allow for more in-depth learning and a focus on skills and competencies demanded in the 21st Century. In this time of transition, learning targets are either aligned to MMC or the CCSS. Copies of grade level or department's curriculum are available in the building's main office.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** A comprehensive overview of Kenowa Hills High School's student achievement data can be found at: <https://www.khps.org/district-reports>. This link

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includes the past two years' School Data Profile Analysis which addresses local, state and nationally normed achievement data.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:

2023-24 School year: 33% of students were represented by a parent/guardian

2024-25 School year: 32% of students were represented by a parent/guardian

7. HIGH SCHOOLS ARE REQUIRED TO ALSO REPORT ON THE FOLLOWING:

- a. There were 136 student enrolled in post secondary courses (16%)
- b. The school offers 10 AP courses
- c. 134 students were enrolled in AP courses for 25%
- d. 172 AP tests were taken with 67% scoring a 3 or higher

Kenowa Hills High School continues to grow and thrive by offering a wide range of meaningful opportunities for students. Through partnerships with the Kent Career Technical Center and the Middle College program at GRCC, along with our STEM Academy and diverse extracurricular offerings, we remain committed to ensuring that every student and staff member has pathways to succeed. Most importantly, we focus on maintaining a safe, supportive, and inclusive environment where all individuals are encouraged to reach their full potential through our core values of Valuing, Supporting, and Empowering one another.

We deeply appreciate your ongoing support.

Sincerely,

Nathan Robrahn, Principal