

**Kenowa Hills Public Schools****Pathways High School****Annual Education Report (AER)**

January 21, 2026

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2024-25 educational progress for Pathways High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Cathy Capy-Cantu, for assistance.

The AER is available for you to review electronically by visiting the [Pathways High School Annual Education Report](#), or you may review a copy in the main office at your child's school.

For the 2025-26 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2024-25. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, failed to exit CSI status in 2024-25, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified for: Comprehensive Support and Improvement school.

Pathways High School was identified as being in the bottom 5% based on 11th grade student proficiency scores for reading and math for the Spring 2025 assessment cycle. Pathways has begun meeting with District, Kent ISD, and Michigan Department of Education representatives to identify and prioritize



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supports to increase student proficiency levels over the next three years per the requirements of MDE.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL- Students entering Pathways High School must complete all district registration requirements. Then students must complete an application and have a parent/guardian meeting with the principal. The school also participates in the Kent Intermediate School District Schools of Choice Program, the State of Michigan Section 105c Schools of Choice Program, and Section 6 student transfer process.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN- Kenowa Hills Pathways High School has completed a school improvement plan for the 2025-26 school year. Each plan is comprehensive of the program and aligns with the district school improvement plan. School Improvement Plans can be found at www.khps.org/district-reports.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL- N/A
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL- At any time you may request a copy of the curriculum by contacting our office.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS- In 2024-2025 Pathways 9th graders were assessed by the PSAT 9, 10th graders the PSAT 10 and 11th Graders-the SAT, WorkKeys, and M-STEP. All tests are administered following the State of MI timeline.
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES- Parent-Teacher conferences are an integral part of a student's education. The ongoing communication between the classroom teacher, students and parents is crucial to a student's success. Over the 2023-24 and 2024-25 school years, fall parent-teacher

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conference participation has been steady at 90% attendance. Spring conferences for both school years were 75% and 73% respectively. Conferences were held virtually, in-person or over the phone which created challenges for both staff and families.

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:
 1. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)- 1 Student - 2% of student Body
 2. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)- 0
 3. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) - 0
 4. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT- 1 Student - 2% of student Body

Kenowa Hills Pathways High School has made great strides since originating in 2017-2018. The school has held professional interviews for all students, made several company visits, and numerous job shadow experiences. In 2024-2025 Pathways was able to connect with more employers, provide additional post secondary opportunities and add real world learning experiences. We look forward to the 2025-2026 school year - continuing employer connections, implementing academic progress tracking software, adding an additional partnership with GRCC-MTEC for Workforce Fridays, and developing social and emotional success in students.

Sincerely,

Cathy Capy-Cantu
Principal
Kenowa Hills Pathways